

# Learning and Growth Summary

**Child's Name:** Maisey Hopper

**Age:** 15 months

**Date:** 09-Jun-2025

**Educator's Name:** Lorina

## 1. Children Have a Strong Sense of Identity

- ☒ Demonstrates confidence in exploring new environments
- ☐ Expresses emotions appropriately and shows self-regulation
- ☒ Forms secure and respectful relationships with peers and adults
- ☒ Displays independence in decision-making and problem-solving

## 2. Children Are Connected With and Contribute to Their World

- ☒ Engages in collaborative play and interactions with others
- ☐ Demonstrates respect for diversity and inclusion
- ☐ Shows interest in the natural environment and sustainability practices
- ☐ Shares and takes turns in group settings

## 3. Children Have a Strong Sense of Well being

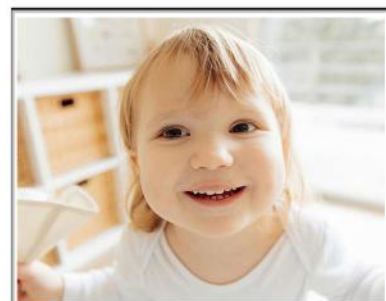
- ☒ Demonstrates developing self-care skills (eating, dressing, toileting)
- ☐ Participates in physical activities that promote health and coordination
- ☒ Recognizes and manages feelings and emotions effectively
- ☐ Engages in activities that promote self-confidence and resilience

## 4. Children Are Confident and Involved Learners

- ☒ Displays curiosity and enthusiasm for learning
- ☐ Engages in problem-solving and creative thinking activities
- ☐ Shows persistence in completing tasks and exploring new concepts
- ☐ Experiments with various materials and explores different learning experiences

## 5. Children Are Effective Communicators

- ☒ Expresses thoughts and ideas clearly through verbal and non-verbal communication
- ☐ Engages in storytelling and literacy-related activities
- ☐ Follows instructions and engages in conversations with peers and educators
- ☐ Demonstrates an interest in symbols, patterns, and written language



## Educator's Comments

Maisey demonstrates an emerging curiosity and engagement with their environment. She shows an increasing awareness of others, attempting to mimic actions and engage in simple interactions. For example, during free play, she watches an older child stack blocks and made an effort to replicate the movement, displaying both persistence and problem-solving skills. During meal times, Maisey shows interests in self-feeding, reinforcing her independence and engagement with her learning environment. Maisey is developing confidence and forming attachments with educators.

## Upcoming Goals

We will provide more opportunities for Maisey to engage in sensory-rich experiences, fostering exploration and further social interactions.