



## Photo Observation

Child's Name: Costa Atonakas

Date of Birth: 27-Dec-2019 (3 yrs)

Educator's Name: Lorina

Date of Observation: 2-Jun-2025

### EYLF Learning Links



#### Outcome 1: Children Have a Strong Sense of Identity

- ☒ Builds secure relationships with peers and educators
- ☒ Demonstrates increasing independence in self-care tasks
- ☐ Expresses emotions appropriately
- ☐ Shows confidence in exploring new environments

#### Outcome 2: Children Are Connected and Contribute to Their World

- ☒ Engages in cooperative play with peers
- ☐ Shows an understanding of community roles
- ☐ Demonstrates respect for diversity
- ☐ Participates in group activities

#### Outcome 3: Children Have a Strong Sense of Wellbeing

- ☐ Demonstrates control over emotions in different situations
- ☐ Participates in physical activities that promote health and coordination
- ☐ Shows awareness of personal safety
- ☒ Displays resilience in challenging situations



#### Outcome 4: Children Are Confident and Involved Learners

- ☒ Explores new challenges with curiosity and persistence
- ☒ Uses problem-solving skills in play scenarios
- ☐ Engages in imaginative and creative play
- ☐ Demonstrates an ability to focus and complete tasks

#### Outcome 5: Children Are Effective Communicators

- ☐ Expresses ideas through verbal and non-verbal communication
- ☐ Shows interest in books, stories, and mark-making activities
- ☒ Engages in conversations with peers and educators
- ☒ Uses language to express needs and emotions

Costa is deeply engaged in play with a wooden train set. He carefully connects the tracks, experimenting with different layouts, and pushes the train along while narrating its journey. He incorporates imaginative elements, such as pretending the train is delivering goods or picking up passengers. Occasionally, Costa encounter challenges, such as a misaligned track or a train that derails, prompting problem-solving and persistence.

### Reflection

Costa demonstrates independence and confidence in their ability to construct and modify the train track. He express excitement and pride when their train successfully completes a circuit. Costa experiments with different track designs, demonstrating curiosity and persistence when faced with challenges. As Costa narrates the train's journey, he uses descriptive language and storytelling.

### Child's Voice

"This train is going to the city to pick up people.", - "Look, my train is super fast!"

