

Child: Mia

Age: 3 years old

Date: 27-May-25

Experience: Animal Blocks

Educator: Lorina



Observation

Mia was sitting on the carpet, carefully lining up her animal blocks. She picked up a zebra and said, "This one runs fast!" She then placed a giraffe next to it, commenting, "He's taller than everybody!" As she built a small "zoo," Mia grouped animals by color and size, occasionally narrating a story about them. She invited another child to join and handed him an elephant, saying, "You take this big one!" Their play evolved into creating a jungle scene where the animals "had a race."

Linking To Developmental Theorists

- ☒ **Jean Piaget** (Cognitive Development Theory)—Children learn through interaction and hands-on experiences.
- ☐ **Lev Vygotsky** (Sociocultural Theory)—Learning occurs through social interactions and guidance from caregivers or peers.
- ☐ **Erik Erikson** (Psychosocial Development)—Children develop confidence, emotional security, and social skills through different life stages.
- ☐ **Maria Montessori** (Montessori Method)—Child-led exploration enhances independence, sensory learning, and holistic development.
- ☐ **Howard Gardner** (Multiple Intelligences Theory)—Children show different strengths (e.g., visual, musical, kinesthetic) through creative activities.
- ☐ **Reggio Emilia Approach**—Children express learning in multiple ways using art, storytelling, and play.
- ☐ **Arnold Gesell** (Maturational Theory)—Growth follows natural developmental patterns, with predictable physical and motor milestones.
- ☐ **John Bowlby** (Attachment Theory)—Secure relationships with caregivers shape emotional and social development.
- ☐ **B.F. Skinner** (Behaviorism)—Learning is reinforced through positive or negative feedback, shaping behavior.
- ☐ **Albert Bandura** (Social Learning Theory)—Children learn by observing and imitating role models.

Linking To The Learning Outcomes

- ☒ Outcome 1: Children have a strong sense of identity
- ☐ Outcome 2: Children are connected with and contribute to their world
- ☐ Outcome 3: Children have a strong sense of well-being
- ☐ Outcome 4: Children are confident and involved learners
- ☐ Outcome 5: Children are effective communicators

Educator's Reflection

Mia demonstrated confidence and independence in organizing her play. She displayed ownership over the storytelling process, expressing thoughts clearly. By categorising and narrating stories about the animals, Mia showed an awareness of their characteristics and relationships in the natural world.

Supporting Future Learning

Introduce more animals and habitats (e.g., ocean creatures, farm animals) to expand storytelling opportunities.

Read animal-themed stories, encouraging Mia to retell parts in her own words.

Child's Voice/Parent Input

"The giraffe is taller than everybody!" Mia said.