

**Child:** Liam

**Date:** 20-May-25

**Age:** 3

**Experience:** Stacking Blocks

## Learning Links

EYLF Outcomes

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

4.2 -Children develop a range of learning and thinking skills and processes such as problem-solving, inquiry, experimentation, hypothesising, researching and investigating .

## Educator's Reflection

Liam's interest in balancing blocks shows emerging problem-solving skills and perseverance. Introducing new materials, such as different-sized objects or structured building activities, could deepen his understanding of engineering concepts.

## Next Steps/ Child's Voice

- Encourage collaborative block-building to foster teamwork and social skills.
- Introduce storytelling with blocks to develop creativity and language skills.

"I like playing with blocks. I want to make a city for my animals so they can live inside tall buildings" - Liam



## Description

Liam is carefully stacking blocks, focusing on balance and stability. He adjusts each piece with precision, demonstrating patience and problem-solving. His facial expression shows determination and engagement as he explores spatial awareness and fine motor skills.