



Today we made play dough and Jackson was eager to get started to create his cookies. "I want to make biscuits" Jackson said. He took the shape cutters from the shelf and put them on the table. Jackson took a big lump of play dough and started flattening it with the palm of his hand. "This is how nanna makes the same for biscuits" he explained. Once the play dough was flattened, Jackson took a shape cutter and put it on top of the dough. He pushed it to create the shape and carefully lifted the cut out shape of his play dough.

Play dough is a great sensory experience which can be used by children of all ages to manipulate. They can squish it, punch it, thump it, roll it, press it and more. It develops a child's hand eye co-ordination, improves motor skills and sparks creativity.

### Linking To The EYLF Outcomes

- LO/1 Children have a strong sense of identity
- LO/2 Children are connected with and contribute to their world
- LO/3 Children have a strong sense of wellbeing
- LO/4 Children are confident and involved learners
- LO/5 Children are effective communicators