

06.06.2023

Reviewing Current Practices

- The effectiveness of arrivals/departures
- Interactions
- Responsiveness and relationships with children
- Transitions and routines
- Planned experiences
- Spontaneous child-directed learning
- Incidental and planned group times
- The environment and experiences provided
- Intentional teaching strategies
- Other: _____

What Do We Do Now

We plan group times based on what we would like to "teach" the children. This also includes learning shapes, numbers and letters.

What Do We Need To Change/Improve

Make group time more interactive for children
Base intentional teaching on children's interests/themes/
topics/ current events and celebrations
Let children lead and use intentional cues

Review

During group time Educators have clarity in what learning they are aiming for and how children can achieve eylf outcomes. This in turn enables us to be intentional in our strategies to support or scaffold children towards those learning outcomes.

Notes

Ask parents for feedback in regards on what they want there child to acheive and see how this can be implemented into group times.

For older children, implement 2 group times in the morning and afternoon - for afternoon introduce floor books to reflect on their learning.

Have more discussions based on children's interests and document children's responses for extension ideas.