

Reflection Journal

Issue /Topic

While reflecting, discussing, analysing these questions educators pointed out that although children and families from other diverse cultural backgrounds within the setting, none of the educators had any experience working with refugee children and families.

What strategies are we currently implementing

While discussing strategies one educator mentioned "In the past our transition and orientation procedures have worked well for all of us including the children and families, now it's not working and I don't think waiting until they get use to us is the answer".

What do we currently know

Upon further discussions, the educators decided that they needed to act now rather than wait, due to these families experiences differed from those families already at the centre and these families wellbeing was a priority. Educators prioritized a long and short term action plan.

What changes can we implement?

Additional educators to be placed on the morning roster to welcome and assist children to settle in
Facilitate an interpreter to discuss transition concerns with the families and gather their perspectives on why it has been difficult

Who/What could help us?

Contact Inclusion Support, Research information about Pakistani culture, Gather information from families.

Action Taken

The strategies put in place had positive effects on both children and families. The settling in process has become a lot easier since having an extra educator available for support.

Reflect and Review

The educators within the centre will continue with their long term goals and progressively make changes to practices and policies (if required) as they develop their understandings from both internal and external influences.