

Learning Notes

Child: John Date: 10-13-22 Time: 10 Setting: Art table Observer: Jarrold

Describe

Kahu sat at the art/writing table for about ten minutes. He worked independently, trying out different pens and colours. He nearly always used his left hand, often using a "fist grip" to hold the pens. He then presented his work to me and said "This is a letter for you. Read it."

Link To The Outcomes

- 1: Children have a strong sense of identity
- 2: Children are connected with and contribute to their world
- 3: Children have a strong sense of wellbeing
- 4: Children are confident and involved learners
- 5: Children are effective communicators

Interpret

Kahu appears to be showing a preference to use his left hand when writing/drawing and is trying out ways to hold a pen. His "letter" showed a mixture of lines at different angles and repeated patterns. He had repeatedly written "K," the first letter of his name.

What Next

Tomorrow I will give Kahu an envelope with his name written on it, containing a letter from me to Kahu that thanks him for his letter. I will show Kahu some blank envelopes and paper and ask if he would like to write some more "letters".