

Cognitive Developmental Milestones and EYLF 3 to 5 years

Child: Abigail Age: 3 Educator: Andrew Date: 12-07-2022

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| <ul style="list-style-type: none"><input checked="" type="checkbox"/> understands opposites (e.g. big/little) and positional words (middle, end)<input checked="" type="checkbox"/> uses objects and materials to build or construct things, e.g. block tower, puzzle, clay, sand and water<input checked="" type="checkbox"/> builds tower eight to ten blocks<input type="checkbox"/> answers simple questions<input checked="" type="checkbox"/> counts five to ten things<input type="checkbox"/> has a longer attention span<input type="checkbox"/> talks to self during play - to help guide what he/she does<input type="checkbox"/> follows simple instructions | <ul style="list-style-type: none"><input type="checkbox"/> follows simple rules and enjoys helping<input type="checkbox"/> may write some numbers and letters<input checked="" type="checkbox"/> engages in dramatic play, taking on pretend character roles<input type="checkbox"/> recalls events correctly<input checked="" type="checkbox"/> counts by rote, having memorised numbers<input checked="" type="checkbox"/> touches objects to count - starting to understand relationship between numbers and objects<input checked="" type="checkbox"/> can recount a recent story<input checked="" type="checkbox"/> copies letters and may write some unprompted<input checked="" type="checkbox"/> can match and name some colours |
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Linking To The Outcomes

- 1: Children have a strong sense of identity
- 2: Children are connected with and contribute to their world
- 3: Children have a strong sense of wellbeing
- 4: Children are confident and involved learners
- 5: Children are effective communicators

Your preschooler is now able to focus their attention more accurately and is less influenced by distractions. The intensity of questions increase as your child develops a strong curiosity for the world around them. By this stage, your child will have increased memory skills which counts for a big part of their learning.

Emotional Developmental Milestones and EYLF 3 to 5 years

Child: Bathsheba Age: 4 Educator: Andrew Date: 12-07-2022

- understands when someone is hurt and comforts them
- attains gender stability (sure she/he is a girl/boy)
- may show stronger preference for same-sex playmates
- may enforce gender-role norms with peers
- may show bouts of aggression with peers
- likes to give and receive affection from parents
- may praise themselves and be boastful
- pretends to be something else during play (teacher, superhero, dog)
- asks to go play with children if none are around, like "Can I play with Alex?"
- comforts others who are hurt or sad, like hugging a crying friend
- avoids danger, like not jumping from tall heights at the playground
- likes to be a "helper"

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Physical Developmental Milestones and EYLF 3 to 5 years

Child: Elijah Age: 5 Educator: Andrew Date: 12-07-2022

- speaks in sentences and use many different words
- answers simple questions
- asks many questions
- tells stories
- talks constantly
- enjoys talking and may like to experiment with new words
- uses adult forms of speech
- takes part in conversations
- enjoys jokes, rhymes and stories
- will assert self with words

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Physical Developmental Milestones and EYLF 3 to 5 years

Child: Gabriel Age: 6 Educator: Andrew Date: 12-07-2022

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| <ul style="list-style-type: none"><input checked="" type="checkbox"/> dresses and undresses with little help<input checked="" type="checkbox"/> hops, jumps and runs with ease<input checked="" type="checkbox"/> climbs steps with alternating feet<input checked="" type="checkbox"/> gallops and skips by leading with one foot<input type="checkbox"/> transfers weight forward to throw ball<input type="checkbox"/> attempts to catch ball with hands<input type="checkbox"/> climbs playground equipment with increasing agility<input type="checkbox"/> holds crayon/pencil etc. between thumb and first two fingers<input type="checkbox"/> exhibits hand preference<input type="checkbox"/> imitates variety of shapes in drawing, e.g. circles | <ul style="list-style-type: none"><input checked="" type="checkbox"/> independently cuts paper with scissors<input checked="" type="checkbox"/> toilet themselves<input checked="" type="checkbox"/> feeds self with minimum spills<input checked="" type="checkbox"/> dresses/undresses with minimal assistance<input checked="" type="checkbox"/> walks and runs more smoothly<input checked="" type="checkbox"/> enjoys learning simple rhythm and movement routines<input checked="" type="checkbox"/> develops ability to toilet train at night |
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Social Developmental Milestones and EYLF 3 to 5 years

Child: Ezekiel Age: 7 Educator: Andrew Date: 12-07-2022

- enjoys playing with other children
- may have a particular friend
- shares, smiles and cooperates with peers
- jointly manipulates objects with one or two other peers
- develops independence and social skills they will use for learning and getting on with others at preschool and school
- follows rules or takes turns when playing games with other children
- sings, dances, or acts for you
- does simple chores at home, like matching socks or clearing the table after eating
- begins to tell on each other
- enjoys playing with other children
- may have a particular friend

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