

Cognitive Developmental Milestones and EYLF 1 to 2 years

Child: Jordan Age: 1 Educator: Raiza Date: 12-7-2022

- ☒ repeats actions that lead to interesting/predictable results, e.g. bangs spoon on saucepan
- ☒ points to objects when named
- ☒ knows some body parts
- ☐ points to body parts in a game
- ☐ recognises self in photo or mirror
- ☒ mimics household activities, e.g. bathing baby, sweeping floor
- ☒ may signal when s/he has finished their toileting
- ☐ spends a lot of time exploring and manipulating objects, putting in mouth, shaking and banging them
- ☒ stacks and knocks over items
- ☐ selects games and puts them away
- ☒ calls self by name, uses 'I', 'mine', 'I do it myself'
- ☒ will search for hidden toys

Linking To The Outcomes

- ☒ 1: Children have a strong sense of identity
- ☒ 2: Children are connected with and contribute to their world
- ☒ 3: Children have a strong sense of wellbeing
- ☐ 4: Children are confident and involved learners
- ☐ 5: Children are effective communicators

Beginning at birth the construction of thought processes, such as memory, problem solving, exploration of objects etc, is an important part of an infant's cognitive development. An infant needs to interact with their environment in order to learn about it. By using their senses, infants educate themselves about the world around them.

Emotional Developmental Milestones and EYLF 1 to 2 years

Child: Mary Age: 2 Educator: Raiza Date: 12-7-2022

- ☒ may show anxiety when separating from significant people in their lives
- ☒ seeks comfort when upset or afraid
- ☒ takes cue from parent or principal carer regarding attitude to a stranger
- ☐ may 'lose control' of self when tired or frustrated
- ☐ assists another in distress by patting, making sympathetic noises or offering material objects
- ☒ copies other children while playing, like taking toys out of a container when another child does
- ☐ shows you an object she likes
- ☒ claps when excited
- ☒ hugs stuffed doll or another toy
- ☒ shows you affection (hugs, cuddles, or kisses you)

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Language Developmental Milestones and EYLF 1 to 2 years

Child: Christian Age: 2 Educator: Raiza Date: 12-7-2022

- ☒ comprehends and follows simple questions/commands
- ☒ says first name
- ☒ says many words (mostly naming words)
- ☒ begins to use one to two word sentences, e.g. "want milk"
- ☐ reciprocal imitation of another toddler: will imitate each other's actions
- ☒ enjoys rhymes and songs
- ☒ points to things in a book when you ask, like "Where is the bear?"
- ☐ says at least two words together, like "More milk."
- ☒ points to at least two body parts when you ask him to show you
- ☒ uses more gestures than just waving and pointing, like blowing a kiss or nodding yes

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Physical Developmental Milestones and EYLF 1 to 2 years

Child: Luke Age: 2 Educator: Raiza Date: 12-7-2022

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|---|--|
| <ul style="list-style-type: none"><input checked="" type="checkbox"/> walks, climbs and runs<input type="checkbox"/> takes two to three steps without support, legs wide and hands up for balance<input type="checkbox"/> crawls up steps<input type="checkbox"/> dances in place to music<input type="checkbox"/> climbs onto chair<input checked="" type="checkbox"/> kicks and throws a ball<input checked="" type="checkbox"/> feeds themselves<input checked="" type="checkbox"/> begins to run (hurried walk)<input checked="" type="checkbox"/> scribbles with pencil or crayon held in fist<input checked="" type="checkbox"/> turns pages of book, two or three pages at a time<input checked="" type="checkbox"/> rolls large ball, using both hands and arms | <ul style="list-style-type: none"><input checked="" type="checkbox"/> finger feeds efficiently<input checked="" type="checkbox"/> begins to walk alone in a 'tottering way', with frequent falls<input checked="" type="checkbox"/> squats to pick up an object<input checked="" type="checkbox"/> reverts to crawling if in a hurry<input checked="" type="checkbox"/> can drink from a cup<input checked="" type="checkbox"/> tries to use spoon/fork |
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Social Developmental Milestones and EYLF 1 to 2 years

Child: Marcus Age: 1 Educator: Raiza Date: 12-7-2022

- ☒ begins to cooperate when playing
- ☒ may play alongside other toddlers, doing what they do but without seeming to interact (parallel play)
- ☒ curious and energetic, but depends on adult presence for reassurancePlays games with you, like pat-a-cake
- ☒ language/Communication Milestones
- ☐ waves "bye-bye"
- ☒ calls a parent "mama" or "dada" or another special name
- ☐ understands "no" (pauses briefly or stops when you say it)
- ☐ notices when others are hurt or upset, like pausing or looking sad when someone is crying
- ☐ looks at your face to see how to react in a new situation

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