

Children Are Effective Communicators

Name: Daphne Age: 5 Date: 20-5-22 Educator: Anne

Daphne in dress ups picked up the beads and put them on she looked up and smiled "look me" she said to Ms Anne Ms Anne bent down to where Daphne was sitting. "That's a pretty necklace" Ms Anne said. Daphne nodded "green" she replied. Ms Ann smiled "yes, Daphne the beads are green, is that your favourite colour' she asked.

Daphne shook her head, is pink your favourite colour" Once again Daphne school her head. Daphne pointed to the blue painting on the wall. Ms Anne turned around to where Daphne was pointing" oh blue is your favourite" Ms Anne said. Daphne nodded and clapped her hands "me blue" she repeated. Ms Anne walked over to the shelf where there were a container of blue scrap paper' "Daphne would you like to come and make a collage using blue paper" Daphne smiled" yes please" she said.



- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from these texts.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how symbols and pattern systems work.
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.

Evaluation

Through this experience it is evident that Daphne interacts verbally and non-verbally with others for a range of purposes (5.1). She engages in enjoy interactions using verbal and nonverbal communication, convey and construct messages with purpose and show increasing knowledge, understandings and skill in one language.

Extension Ideas

To extend on this experience we will encourage Daphne.

Evaluating The Extension

Daphne is picking up more words and communicating with us.