

Children Are Connected With And Contribute To Their World

Name: Rebecca Age: 4 Date: 20-4-22 Educator: Lorina

Rebecca stood up as the reptile man came over to her. "Can I touch it please" She asked. "Yes, remember to be gentle". She commented. "Can this on hurt you" Rebecca asked. "No. this is just a baby but there are lots of poisonous snakes that can here in Australia" said the reptile man. "My dad says that he saw a baby snake in our backyard" Rebecca commented. "Yeah, ou may find some best to leave them alone because you don't know whether or not it could hurt you" Reptile man replied. "Our backyard is very bushy lots of tree and plants so we get lots of lizards, birds and insets it like their home" Rebecca. "Thanks" Rebecca said. "I never touched a snake before" Rebecca continued saying. "No worries, hope you enjoyed the show" the reptile man replied.



- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Evaluation

Through this experience it is evident it is evident that Rebecca has become socially responsible and shows respect for the environment (2.4). She has developed an awareness of the impact of human activity on the environments and the interdependence of living things. She has also shown a growing appreciation and care for the natural environments.

Extension Ideas

To extend on this experience we will begin to look at different types of animals mammals.

Evaluating The Extension

Rebecca has recently begun showing an interest in different animals over the past couple of months.