

Child Lincoln
Age 2
Educator Jasmine
Date 18/3/2022

Observation

Lincoln stacked the blocks on top of one another. As he did he counted the blocks, "1, 2, 3, 4, 5" he said and hit the blocks down with a smile.

Evaluation

Lincoln responds verbally to what he sees and uses vocabulary to name numbers.

Where To Next

Evaluation

Outcome 1 Outcome 2 Court of the Encourage Lincoln to recognise and identify numbers 1 to 5 through hands-on experiences. Lincoln is able to identify numbers 1 to 3. Will continue this within the environment.