



2.3 Children become aware of fairness

This is evident when children, for example:

- appreciate the connections among people
 - begin to understand expectations, setting rules and the rights of others
- become aware of ways in which people are included or excluded from physical and social environments
 - understand what it means to be treated fairly and to treat others fairly
- develop the ability to recognise unfairness and bias and the capacity to act with compassion and kindness
 - make choices and problem-solve to meet their needs in particular contexts
 - consider and think critically about fair and unfair behaviour
- understand and evaluate ways in which texts construct identities and create stereotypes
 - appreciate and respect different ways of knowing, being and doing
- investigate the cultural and linguistic diversity represented in their community through a range of creative expressions
 - participate in the negotiation of decisions affecting them
- engage with concepts of citizenship, social justice and equity, e.g. taking action to help communities in distress following fires, floods and drought
 - show empathy for those unfairly treated.