## **Questions To Guide Reflection On Practice For Standard 2.2**

- How do we identify potential supervision risks in the service?
- How do we plan to ensure that all areas used by children are effectively supervised, including when children are participating in high-risk activities or varying their activities?
- How do we plan to manage supervision of small groups of children who may need to be in a different space from the main group, such as children who sleep for longer periods than others ir at different times, children who take longer to finish mealtimes or children who want to engage in quiet, solo activities away from other groups of children?
  - How do we identify, assess, manage and record hazards and potential risks for children, such as potentially dangerous products, plants, objects and animals at the service, and how often do we do this?
    - How do we ensure children are alerted to safety issues and encouraged to develop the skills to assess and manage risks to their own safety?
      - How do we ensure that all equipment and materials used in the service meet relevant safety standards, including bedding and sun protection resources and equipment?
      - How do we conduct risk assessments for potential excursions and plan for children's safety during excursions?