

Our Curriculum Plan

Group: Preschoolers

From: 3/07/17

To: 7/07/17

Educators: Lorina

Outcome 1

- Create a height chart.
- Introduce hello song in different languages
- Social etiquette please, thank you

1.1, 1.2, 1.4

Outcome 2

- To trough add sea shells, sea creatures, sand.
- Making crepes with children
- Vegetable garden, outdoors

2.1, 2.2, 2.4

Outcome 3

- Vanilla scented play dough
- Dump trucks and blocks
- Fine motor skills table setup

3.1, 3.2

Outcome 4

- Group time on animal habitats
- Marble painting experience
- Peeling and shredding vegetables

4.1, 4.2, 4.4

Outcome 5

- Computer, using paint program
- Introduce rhyming words (at, ot, op, in)
- Sorting colours

5.1, 5.4, 5.5

Evaluation

Children are increasingly co-operate and work well with others. They have built secure attachments with each other.

Outcomes Achieved:
Yes No

Evaluation

Children listen to ideas and respect different ways of doing things. Showing growing appreciation and care for natural environments.

Outcomes Achieved:
Yes No

Evaluation

Children assert their capabilities and interdependence and manipulate equipment and manage tools with competence.

Outcomes Achieved:
Yes No

Evaluation

Children uses play to investigate and explore ideas. They manipulate and experiment with cause and effect and explore the function of tools.

Outcomes Achieved:
Yes No

Evaluation

Children use information technology to design and draw. They listen and respond to sounds and rhymes and explore ideas and concepts.

Outcomes Achieved:
Yes No

Follow Up/Notes:

This week children were actively engaged in all experiences. Repetition of experiences throughout the week enabled all the children to participate in all experiences as many times as they want. Create a fine motor skill shelf, add flags for hello song, setup simple cooking tasks children can do - such as rolling dough, squeezing lemon, cutting vegetables, introduce Dr Seuss books during story time (for rhyming).