



# Music and Movement



**Experience:** Show and Tell

**Date:** 12/06/2017

Juliet was very excited to begin her show and tell today. Over the past year she has been playing the violin and wanted to show us what she had learnt so far. Juliette sat down on the chair and began to play. The children smiled with delight as she played nursery rhymes that the children were familiar with. Juliet smiled as she watched her peers clap their hands while she was playing. Some of the children stood up and began dancing when she played fast, this made her laugh! Juliet is very confident while playing the violin and looks extremely happy. Awesome!



Through music and movement children develop:

*creativity and expression*

*express emotions*

*refine listening skills*

*improve balance, co-ordination and rhythm*

*awareness of movement and body positions*

### Learning Outcome 1 Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported. ✓
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self-identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

### Learning Outcome 2 Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities and understanding of the reciprocal rights and responsibilities necessary for active communication.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

### Learning Outcome 3 Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

### Learning Outcome 4 Children are confident and involved learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.
- 4.3 Children transfer and adapt what they learned from one context to another. ✓
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

### Learning Outcome 5 Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from those texts.
- 5.3 Children express ideas and make meaning using a range of media. ✓
- 5.4 Children begin to understand how symbols and pattern systems work.
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.

