

# Cognitive Developmental Milestones and EYLF 2 to 3 years

Child: Grace Age: 2 Educator: Angel Date: 12-7-2022

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| <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> builds tower of five to seven objects</li><li><input checked="" type="checkbox"/> lines up objects in 'train' fashion</li><li><input checked="" type="checkbox"/> recognises and identifies common objects and pictures by pointing</li><li><input checked="" type="checkbox"/> enjoys playing with sand, water, dough; explores what these materials can do more than making things with them</li><li><input type="checkbox"/> uses symbolic play, e.g. use a block as a car</li><li><input type="checkbox"/> shows knowledge of gender-role stereotypes</li><li><input type="checkbox"/> identifies picture as a boy or girl</li><li><input type="checkbox"/> engages in making believe and pretend play</li><li><input type="checkbox"/> begins to count with numbers</li></ul> | <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> recognises similarities and differences</li><li><input checked="" type="checkbox"/> imitates rhythms and animal movements</li><li><input checked="" type="checkbox"/> becoming aware of space through physical activity</li><li><input checked="" type="checkbox"/> can follow two or more directions</li></ul> |
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## Linking To The Outcomes

- ☐ 1: Children have a strong sense of identity
- ☒ 2: Children are connected with and contribute to their world
- ☒ 3: Children have a strong sense of wellbeing
- ☒ 4: Children are confident and involved learners
- ☒ 5: Children are effective communicators

Toddlers want to do more on their own and do not like it when you begin to establish limits on their behaviour. Tantrums can become frequent when a toddler can't get what they want. This is a natural part of their social and emotional development. Toddlers are also curious about other people and will tend to stare at anyone who attracts their attention.

# Emotional Developmental Milestones and EYLF 2 to 3 years

Child: Timothy Age: 3 Educator: Angel Date: 12-7-2022

- ☒ shows strong attachment to a parent (or main family carer)
- ☒ shows distress and protest when they leave and wants that person to do things for them
- ☒ begins to show guilt or remorse for misdeeds
- ☒ may be less likely to willingly share toys with peers
- ☐ demands adult attention
- ☐ calms down within 10 minutes after you leave her, like at a childcare drop off
- ☒ notices other children and joins them to play
- ☒ starts developing friendships
- ☒ becomes more aware of other people's feelings
- ☐ enjoys imaginative play with other children

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# Language Developmental Milestones and EYLF 2 to 3 years

Child: Candace Age: 2 Educator: Angel Date: 12-7-2022

- ☒ uses two or three words together, e.g. "go potty now"
- ☒ 'explosion' of vocabulary and use of correct grammatical forms of language
- ☒ refers to self by name and often says 'mine'
- ☒ asks lots of questions
- ☒ uses pronouns and prepositions, simple sentences and phrases
- ☐ labels own gender
- ☐ copies words and actions
- ☐ makes music, sing and dance
- ☐ likes listening to stories and books

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# Physical Developmental Milestones and EYLF 2 to 3 years

Child: Simon Age: 3 Educator: Angel Date: 12-7-2022

- ☒ walks, runs, climbs, kicks and jumps easily
- ☒ uses steps one at a time
- ☒ squats to play and rises without using hands
- ☒ catches ball rolled to him/her
- ☐ walks into a ball to kick it
- ☐ jumps from low step or over low objects
- ☐ attempts to balance on one foot
- ☐ avoids obstacles
- ☐ able to open doors
- ☐ stops readily
- ☐ moves about moving to music
- ☒ turns pages one at a time

- ☒ holds crayon with fingers
- ☒ uses a pencil to draw or scribble in circles and lines
- ☒ gets dressed with help
- ☒ self-feeds using utensils and a cup

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# Social Developmental Milestones and EYLF 2 to 3 years

Child: Eunice Age: 2 Educator: Angel Date: 12-7-2022

- ☒ plays with other children
- ☒ simple make believe play
- ☒ may prefer same sex playmates and toys
- ☒ unlikely to share toys without protest
- ☒ plays next to other children and sometimes plays with them
- ☒ shows you what she can do by saying, "Look at me!"
- ☐ follows simple routines when told, like helping to pick up toys when you say, "It's clean-up time."
- ☐ starts showing an interest in gender differences
- ☐ begins to tell on each other
- ☐ enjoys playing with other children

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